

**VT001 Vermont****Assessment Summary: All Students****STUDENTS IN GRADE 02****EXAM: LIFESKILLS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	26	12%	4%	4%	81%	0%	15%	81%
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	24	13%	8%	4%	75%	0%	21%	75%

**STUDENTS IN GRADE 04****EXAM: LIFESKILLS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	33	9%	6%	9%	76%	0%	15%	76%
Home, School, and Community	23	30%	4%	4%	61%	0%	35%	61%
Personal Management and Socialization	20	10%	5%	10%	75%	0%	15%	75%
Selected Academics	52	12%	6%	6%	77%	0%	17%	77%

**EXAM: STANFORD DIAGNOSTIC***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	267	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	318	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	316	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**STUDENTS IN GRADE 05****EXAM: LIFESKILLS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	23	9%	4%	0%	87%	0%	13%	87%
Home, School, and Community	27	22%	0%	7%	70%	0%	22%	70%
Personal Management and Socialization	18	22%	6%	6%	67%	0%	28%	67%
Selected Academics	51	14%	4%	6%	76%	0%	18%	76%
Vocational/Leisure	*	*	*	*	*	*	*	*

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Updated 26 December 2003

**VT001 Vermont****Assessment Summary: All Students****STUDENTS IN GRADE 08****EXAM: LIFESKILLS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	39	13%	3%	5%	79%	0%	15%	79%
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	42	7%	2%	10%	81%	0%	10%	81%
Vocational/Leisure	*	*	*	*	*	*	*	*

**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	299	0%	46%	33%	17%	3%	47%	20%
Math Problem Solving	299	19%	59%	4%	13%	4%	78%	18%
Math Skills	299	0%	11%	30%	50%	9%	11%	59%
Reading Analysis/Interpretation	298	0%	24%	36%	37%	2%	25%	39%
Reading Basic Understanding	298	0%	22%	27%	46%	5%	22%	51%
Writing Conventions	298	0%	53%	14%	33%	0%	53%	33%
Writing Effectiveness	298	1%	39%	19%	39%	2%	40%	41%

**EXAM: STANFORD DIAGNOSTIC***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	32	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	35	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	35	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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**VT001 Vermont****Assessment Summary: All Students****STUDENTS IN GRADE 09****EXAM: LIFESKILLS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	13	8%	8%	15%	69%	0%	15%	69%
Home, School, and Community	23	17%	9%	13%	61%	0%	26%	61%
Personal Management and Socialization	28	36%	4%	4%	57%	0%	39%	57%
Selected Academics	15	20%	7%	7%	67%	0%	27%	67%
Vocational/Leisure	19	16%	11%	11%	63%	0%	26%	63%

**EXAM: VERMONT SCIENCE ASSESSMENT***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	220	0%	0%	0%	0%	0%	0%	0%

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Updated 26 December 2003

**VT001 Vermont****Assessment Summary: All Students****STUDENTS IN GRADE 10****EXAM: LIFESKILLS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	46	33%	4%	7%	57%	0%	37%	57%
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	50	30%	12%	2%	56%	0%	42%	56%
Vocational/Leisure	*	*	*	*	*	*	*	*

**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	120	1%	56%	28%	12%	3%	57%	15%
Math Problem Solving	120	25%	59%	3%	7%	6%	84%	13%
Math Skills	120	0%	22%	29%	43%	7%	22%	49%
Reading Analysis/Interpretation	114	0%	31%	37%	32%	1%	31%	32%
Reading Basic Understanding	114	3%	32%	23%	39%	4%	34%	43%
Writing Conventions	114	1%	62%	13%	24%	0%	63%	24%
Writing Effectiveness	114	2%	64%	17%	18%	0%	66%	18%

**EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	105	71%	19%	6%	3%	1%	90%	4%
Math Problem Solving	105	74%	16%	4%	6%	0%	90%	6%
Math Skills	105	8%	46%	35%	11%	0%	53%	11%
Reading Analysis/Interpretation	106	3%	66%	28%	2%	1%	69%	3%
Reading Basic Understanding	106	3%	40%	42%	15%	0%	42%	15%
Writing Conventions	106	16%	38%	37%	9%	0%	54%	9%
Writing Effectiveness	106	11%	29%	50%	9%	0%	41%	9%

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Updated 26 December 2003

**VT001 Vermont****Assessment Summary: All Students****STUDENTS IN GRADE 10****EXAM: STANFORD DIAGNOSTIC***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**STUDENTS IN GRADE 11****EXAM: LIFESKILLS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	17	18%	0%	12%	71%	0%	18%	71%
Personal Management and Socialization	23	26%	0%	9%	65%	0%	26%	65%
Selected Academics	11	0%	0%	27%	73%	0%	0%	73%
Vocational/Leisure	27	26%	19%	11%	44%	0%	44%	44%

**EXAM: VERMONT SCIENCE ASSESSMENT***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	95	0%	0%	0%	0%	0%	0%	0%
Grade Nine Science Assessment	59	0%	0%	0%	0%	0%	0%	0%

**STUDENTS IN GRADE 5****EXAM: LIFESKILLS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

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Updated 26 December 2003

**VT001 Vermont****Assessment Summary: Gender****STUDENTS IN GRADE 02****EXAM: LIFESKILLS***Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Communication	14	0%	0%	0%	100%	0%	0%	100%
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	12	17%	0%	0%	83%	0%	17%	83%

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Communication	12	25%	8%	8%	58%	0%	33%	58%
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	12	8%	17%	8%	67%	0%	25%	67%

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Updated 26 December 2003

**VT001 Vermont****Assessment Summary: Gender****STUDENTS IN GRADE 04****EXAM: LIFESKILLS***Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	11	9%	0%	9%	82%	0%	9%	82%
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	17	12%	0%	0%	88%	0%	12%	88%

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	22	9%	9%	9%	73%	0%	18%	73%
Home, School, and Community	*	33%	7%	0%	60%	0%	40%	60%
Personal Management and Socialization	*	13%	6%	6%	75%	0%	19%	75%
Selected Academics	35	11%	9%	9%	71%	0%	20%	71%

**EXAM: STANFORD DIAGNOSTIC***Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	106	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	111	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	108	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	161	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	207	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	208	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Updated 26 December 2003

**VT001 Vermont****Assessment Summary: Gender****STUDENTS IN GRADE 05****EXAM: LIFESKILLS***Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Communication	*	8%	0%	0%	92%	0%	8%	92%
Home, School, and Community	14	21%	0%	7%	71%	0%	21%	71%
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	30	17%	3%	3%	77%	0%	20%	77%
Vocational/Leisure	*	*	*	*	*	*	*	*

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	13	23%	0%	8%	69%	0%	23%	69%
Personal Management and Socialization	*	17%	8%	8%	67%	0%	25%	67%
Selected Academics	21	10%	5%	10%	76%	0%	14%	76%
Vocational/Leisure	*	*	*	*	*	*	*	*

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Updated 26 December 2003



**VT001 Vermont****Assessment Summary: Gender****STUDENTS IN GRADE 08****EXAM: LIFESKILLS***Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*
Vocational/Leisure	*	*	*	*	*	*	*	*

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	14%	3%	3%	79%	0%	17%	79%
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	10%	3%	13%	74%	0%	13%	74%
Vocational/Leisure	*	*	*	*	*	*	*	*

**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	126	1%	52%	32%	13%	2%	52%	16%
Math Problem Solving	126	21%	55%	6%	13%	4%	76%	17%
Math Skills	126	0%	14%	35%	44%	7%	14%	51%
Reading Analysis/Interpretation	113	0%	26%	38%	35%	2%	26%	36%
Reading Basic Understanding	113	0%	21%	31%	44%	4%	21%	48%
Writing Conventions	113	0%	51%	16%	33%	0%	51%	33%
Writing Effectiveness	113	2%	34%	19%	42%	4%	35%	45%

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	173	0%	43%	34%	20%	3%	43%	23%
Math Problem Solving	173	17%	62%	3%	13%	5%	79%	18%
Math Skills	173	0%	9%	27%	54%	10%	9%	65%
Reading Analysis/Interpretation	185	1%	24%	35%	39%	2%	24%	41%
Reading Basic Understanding	185	1%	23%	24%	47%	6%	23%	53%
Writing Conventions	185	0%	54%	14%	33%	0%	54%	33%
Writing Effectiveness	185	1%	42%	18%	38%	1%	43%	39%

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Filtered For N &gt; 10

**VT001 Vermont****Assessment Summary: Gender*****STUDENTS IN GRADE 08*****EXAM: STANFORD DIAGNOSTIC*****Female***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Mathematics	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	17	N/A	N/A	N/A	N/A	N/A	N/A	N/A

***Male***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Mathematics	15	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Updated 26 December 2003

**VT001 Vermont****Assessment Summary: Gender****STUDENTS IN GRADE 09****EXAM: LIFESKILLS***Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*
Vocational/Leisure	*	*	*	*	*	*	*	*

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	*	25%	13%	0%	63%	0%	38%	63%
Personal Management and Socialization	*	43%	5%	5%	48%	0%	48%	48%
Selected Academics	*	*	*	*	*	*	*	*
Vocational/Leisure	*	15%	15%	8%	62%	0%	31%	62%

**EXAM: VERMONT SCIENCE ASSESSMENT***Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	77	0%	0%	0%	0%	0%	0%	0%

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	143	0%	0%	0%	0%	0%	0%	0%

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Updated 26 December 2003

**VT001 Vermont****Assessment Summary: Gender****STUDENTS IN GRADE 10****EXAM: LIFESKILLS***Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	14	14%	7%	14%	64%	0%	21%	64%
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	15	13%	13%	0%	73%	0%	27%	73%
Vocational/Leisure	*	*	*	*	*	*	*	*

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	32	41%	3%	3%	53%	0%	44%	53%
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	35	37%	11%	3%	49%	0%	49%	49%
Vocational/Leisure	*	*	*	*	*	*	*	*

**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	40	0%	63%	28%	8%	3%	63%	10%
Math Problem Solving	40	35%	50%	0%	10%	5%	85%	15%
Math Skills	40	0%	33%	30%	33%	5%	33%	38%
Reading Analysis/Interpretation	33	0%	24%	39%	36%	0%	24%	36%
Reading Basic Understanding	33	0%	27%	24%	36%	12%	27%	48%
Writing Conventions	33	0%	67%	12%	21%	0%	67%	21%
Writing Effectiveness	33	0%	48%	24%	27%	0%	48%	27%

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	80	1%	53%	29%	14%	4%	54%	18%
Math Problem Solving	80	20%	64%	5%	5%	6%	84%	11%
Math Skills	80	0%	16%	29%	48%	8%	16%	55%
Reading Analysis/Interpretation	81	0%	33%	36%	30%	1%	33%	31%
Reading Basic Understanding	81	4%	33%	22%	41%	0%	37%	41%
Writing Conventions	81	1%	60%	14%	25%	0%	62%	25%
Writing Effectiveness	81	2%	70%	14%	14%	0%	73%	14%

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Updated 26 December 2003

**VT001 Vermont****Assessment Summary: Gender****STUDENTS IN GRADE 10****EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM***Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	32	81%	16%	3%	0%	0%	97%	0%
Math Problem Solving	32	78%	16%	3%	3%	0%	94%	3%
Math Skills	32	13%	44%	31%	13%	0%	56%	13%
Reading Analysis/Interpretation	38	3%	61%	37%	0%	0%	63%	0%
Reading Basic Understanding	38	0%	45%	37%	18%	0%	45%	18%
Writing Conventions	38	18%	26%	42%	13%	0%	45%	13%
Writing Effectiveness	38	3%	29%	58%	11%	0%	32%	11%

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	73	67%	21%	7%	4%	1%	88%	5%
Math Problem Solving	73	73%	16%	4%	7%	0%	89%	7%
Math Skills	73	5%	47%	37%	11%	0%	52%	11%
Reading Analysis/Interpretation	68	3%	69%	24%	3%	1%	72%	4%
Reading Basic Understanding	68	4%	37%	46%	13%	0%	41%	13%
Writing Conventions	68	15%	44%	34%	7%	0%	59%	7%
Writing Effectiveness	68	16%	29%	46%	9%	0%	46%	9%

**EXAM: STANFORD DIAGNOSTIC***Female*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*Male*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Results are filtered with an asterisk (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

**VT001 Vermont****Assessment Summary: Gender*****STUDENTS IN GRADE 11*****EXAM: LIFESKILLS*****Female***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*
Vocational/Leisure	*	*	*	*	*	*	*	*

***Male***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	36%	0%	14%	50%	0%	36%	50%
Selected Academics	*	*	*	*	*	*	*	*
Vocational/Leisure	*	33%	13%	7%	47%	0%	47%	47%

**EXAM: VERMONT SCIENCE ASSESSMENT*****Female***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Grade Five Science Assessment	39	0%	0%	0%	0%	0%	0%	0%
Grade Nine Science Assessment	18	0%	0%	0%	0%	0%	0%	0%

***Male***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Grade Five Science Assessment	56	0%	0%	0%	0%	0%	0%	0%
Grade Nine Science Assessment	41	0%	0%	0%	0%	0%	0%	0%

***STUDENTS IN GRADE 5*****EXAM: LIFESKILLS*****Male***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

Results are filtered with an asterisk (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

**VT001 Vermont****Assessment Summary: Race/Ethnicity*****STUDENTS IN GRADE 02*****EXAM: LIFESKILLS*****African American***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

***White***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Communication	*	13%	4%	4%	79%	0%	17%	79%
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	14%	5%	5%	77%	0%	18%	77%

Results are filtered with an asterisk (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

**VT001 Vermont****Assessment Summary: Race/Ethnicity****STUDENTS IN GRADE 04****EXAM: LIFESKILLS***Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Home, School, and Community	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	33	9%	6%	9%	76%	0%	15%	76%
Home, School, and Community	*	33%	5%	5%	57%	0%	38%	57%
Personal Management and Socialization	*	11%	5%	11%	74%	0%	16%	74%
Selected Academics	*	10%	6%	6%	78%	0%	16%	78%

*Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

Results are filtered with an asterisk (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003



**VT001 Vermont****Assessment Summary: Race/Ethnicity****STUDENTS IN GRADE 04****EXAM: STANFORD DIAGNOSTIC***American Indian/Alaskan Native*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*Asian*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*African American*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*Native Hawaiian/Pacific Islander*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*White*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*Hispanic or Latino*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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**VT001 Vermont****Assessment Summary: Race/Ethnicity****STUDENTS IN GRADE 05****EXAM: LIFESKILLS***American Indian/Alaskan Native*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

*Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

*African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	10%	0%	0%	90%	0%	10%	90%
Home, School, and Community	*	20%	0%	8%	72%	0%	20%	72%
Personal Management and Socialization	*	21%	0%	7%	71%	0%	21%	71%
Selected Academics	*	11%	4%	7%	78%	0%	16%	78%
Vocational/Leisure	*	*	*	*	*	*	*	*

*Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

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Updated 26 December 2003

**VT001 Vermont****Assessment Summary: Race/Ethnicity*****STUDENTS IN GRADE 08*****EXAM: LIFESKILLS*****Asian***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Personal Management and Socialization	*	*	*	*	*	*	*	*
Vocational/Leisure	*	*	*	*	*	*	*	*

***African American***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

***White***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	14%	3%	6%	77%	0%	17%	77%
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	8%	3%	11%	78%	0%	11%	78%
Vocational/Leisure	*	*	*	*	*	*	*	*

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Updated 26 December 2003

**VT001 Vermont****Assessment Summary: Race/Ethnicity****STUDENTS IN GRADE 08****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***American Indian/Alaskan Native*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Results are filtered with an asterix (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterix if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

**VT001 Vermont****Assessment Summary: Race/Ethnicity****STUDENTS IN GRADE 08****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Native Hawaiian/Pacific Islander*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	45%	33%	18%	3%	46%	21%
Math Problem Solving	*	18%	59%	4%	14%	5%	77%	19%
Math Skills	*	0%	11%	30%	51%	9%	11%	60%
Reading Analysis/Interpretation	*	0%	23%	37%	38%	2%	23%	40%
Reading Basic Understanding	*	0%	22%	27%	46%	5%	22%	51%
Writing Conventions	*	0%	52%	14%	34%	0%	52%	34%
Writing Effectiveness	*	1%	38%	19%	40%	2%	38%	42%

*Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Updated 26 December 2003

**VT001 Vermont****Assessment Summary: Race/Ethnicity*****STUDENTS IN GRADE 08*****EXAM: STANFORD DIAGNOSTIC*****American Indian/Alaskan Native***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

***African American***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

***White***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Results are filtered with an asterisk (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

**VT001 Vermont****Assessment Summary: Race/Ethnicity****STUDENTS IN GRADE 09****EXAM: LIFESKILLS***American Indian/Alaskan Native*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Personal Management and Socialization	*	*	*	*	*	*	*	*
Vocational/Leisure	*	*	*	*	*	*	*	*

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	13	8%	8%	15%	69%	0%	15%	69%
Home, School, and Community	23	17%	9%	13%	61%	0%	26%	61%
Personal Management and Socialization	*	33%	4%	4%	59%	0%	37%	59%
Selected Academics	*	21%	7%	7%	64%	0%	29%	64%
Vocational/Leisure	*	18%	12%	12%	59%	0%	29%	59%

*Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Selected Academics	*	*	*	*	*	*	*	*
Vocational/Leisure	*	*	*	*	*	*	*	*

**EXAM: VERMONT SCIENCE ASSESSMENT***American Indian/Alaskan Native*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

*Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

*African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

*Native Hawaiian/Pacific Islander*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	0%	0%	0%	0%	0%	0%	0%

Results are filtered with an asterisk (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

**VT001 Vermont****Assessment Summary: Race/Ethnicity*****STUDENTS IN GRADE 10*****EXAM: LIFESKILLS*****Asian***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

***African American***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Home, School, and Community	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

***White***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Communication	*	33%	5%	7%	56%	0%	37%	56%
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	33%	11%	0%	57%	0%	43%	57%
Vocational/Leisure	*	*	*	*	*	*	*	*

Results are filtered with an asterisk (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003



**VT001 Vermont****Assessment Summary: Race/Ethnicity*****STUDENTS IN GRADE 10*****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM*****American Indian/Alaskan Native***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

***Asian***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

***African American***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Updated 26 December 2003



Filtered For N &gt; 10

**VT001 Vermont****Assessment Summary: Race/Ethnicity*****STUDENTS IN GRADE 10*****EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM**

<i>White</i>								
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	1%	56%	28%	12%	3%	57%	16%
Math Problem Solving	*	24%	59%	3%	7%	6%	84%	13%
Math Skills	*	0%	22%	28%	43%	7%	22%	50%
Reading Analysis/Interpretation	*	0%	31%	36%	32%	1%	31%	33%
Reading Basic Understanding	*	2%	33%	24%	38%	4%	35%	42%
Writing Conventions	*	1%	62%	14%	24%	0%	63%	24%
Writing Effectiveness	*	2%	63%	17%	18%	0%	65%	18%

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**VT001 Vermont****Assessment Summary: Race/Ethnicity*****STUDENTS IN GRADE 10*****EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM*****Asian***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

***African American***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

***Native Hawaiian/Pacific Islander***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

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Updated 26 December 2003



Filtered For N &gt; 10

**VT001 Vermont****Assessment Summary: Race/Ethnicity****STUDENTS IN GRADE 10****EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM**

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	73%	18%	6%	3%	1%	90%	4%
Math Problem Solving	*	75%	16%	4%	6%	0%	90%	6%
Math Skills	*	8%	46%	34%	12%	0%	54%	12%
Reading Analysis/Interpretation	*	3%	65%	29%	2%	1%	68%	3%
Reading Basic Understanding	*	3%	40%	42%	16%	0%	43%	16%
Writing Conventions	*	17%	38%	36%	10%	0%	54%	10%
Writing Effectiveness	*	12%	30%	50%	9%	0%	42%	9%

**EXAM: STANFORD DIAGNOSTIC**

<i>White</i>	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Updated 26 December 2003

**VT001 Vermont****Assessment Summary: Race/Ethnicity****STUDENTS IN GRADE 11****EXAM: LIFESKILLS***African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	*	*	*	*	*	*	*	*

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	*	13%	0%	7%	80%	0%	13%	80%
Personal Management and Socialization	22	27%	0%	9%	64%	0%	27%	64%
Selected Academics	11	0%	0%	27%	73%	0%	0%	73%
Vocational/Leisure	25	28%	20%	8%	44%	0%	48%	44%

**EXAM: VERMONT SCIENCE ASSESSMENT***Asian*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

*African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	0%	0%	0%	0%	0%	0%	0%
Grade Nine Science Assessment	*	0%	0%	0%	0%	0%	0%	0%

*Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

**STUDENTS IN GRADE 5****EXAM: LIFESKILLS***White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

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**VT001 Vermont****Assessment Summary: Disability****STUDENTS IN GRADE 02****EXAM: LIFESKILLS***Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	26	12%	4%	4%	81%	0%	15%	81%
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	24	13%	8%	4%	75%	0%	21%	75%

**STUDENTS IN GRADE 04****EXAM: LIFESKILLS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	33	9%	6%	9%	76%	0%	15%	76%
Home, School, and Community	*	27%	5%	5%	64%	0%	32%	64%
Personal Management and Socialization	*	5%	5%	11%	79%	0%	11%	79%
Selected Academics	*	12%	6%	6%	76%	0%	18%	76%

**EXAM: STANFORD DIAGNOSTIC***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	30	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	37	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	39	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	237	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	281	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	277	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Filtered For N &gt; 10

**VT001 Vermont****Assessment Summary: Disability*****STUDENTS IN GRADE 05*****EXAM: LIFESKILLS*****Non Special Needs Students***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Home, School, and Community	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

***Special Needs Students***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Communication	23	9%	4%	0%	87%	0%	13%	87%
Home, School, and Community	*	19%	0%	8%	73%	0%	19%	73%
Personal Management and Socialization	18	22%	6%	6%	67%	0%	28%	67%
Selected Academics	*	12%	4%	6%	78%	0%	16%	78%
Vocational/Leisure	*	*	*	*	*	*	*	*

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**VT001 Vermont****Assessment Summary: Disability****STUDENTS IN GRADE 08****EXAM: LIFESKILLS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	13%	3%	5%	79%	0%	16%	79%
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	7%	2%	10%	80%	0%	10%	80%
Vocational/Leisure	*	*	*	*	*	*	*	*

**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	46	0%	37%	24%	35%	4%	37%	39%
Math Problem Solving	46	15%	54%	7%	15%	9%	70%	24%
Math Skills	46	0%	2%	24%	50%	24%	2%	74%
Reading Analysis/Interpretation	37	0%	19%	35%	43%	3%	19%	46%
Reading Basic Understanding	37	0%	22%	14%	57%	8%	22%	65%
Writing Conventions	37	0%	41%	16%	43%	0%	41%	43%
Writing Effectiveness	37	3%	22%	8%	62%	5%	24%	68%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	253	0%	48%	35%	14%	2%	49%	17%
Math Problem Solving	253	20%	60%	4%	13%	4%	79%	17%
Math Skills	253	0%	13%	31%	50%	6%	13%	56%
Reading Analysis/Interpretation	261	0%	25%	36%	36%	2%	26%	38%
Reading Basic Understanding	261	0%	22%	28%	44%	5%	23%	49%
Writing Conventions	261	0%	54%	14%	31%	0%	54%	31%
Writing Effectiveness	261	1%	41%	20%	36%	2%	42%	38%

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Updated 26 December 2003



**VT001 Vermont****Assessment Summary: Disability****STUDENTS IN GRADE 08****EXAM: STANFORD DIAGNOSTIC***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**STUDENTS IN GRADE 09****EXAM: LIFESKILLS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	13	8%	8%	15%	69%	0%	15%	69%
Home, School, and Community	*	14%	9%	14%	64%	0%	23%	64%
Personal Management and Socialization	*	33%	4%	4%	59%	0%	37%	59%
Selected Academics	15	20%	7%	7%	67%	0%	27%	67%
Vocational/Leisure	19	16%	11%	11%	63%	0%	26%	63%

**EXAM: VERMONT SCIENCE ASSESSMENT***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	12	0%	0%	0%	0%	0%	0%	0%

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	208	0%	0%	0%	0%	0%	0%	0%

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**VT001 Vermont****Assessment Summary: Disability****STUDENTS IN GRADE 10****EXAM: LIFESKILLS***Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	46	33%	4%	7%	57%	0%	37%	57%
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	50	30%	12%	2%	56%	0%	42%	56%
Vocational/Leisure	*	*	*	*	*	*	*	*

**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	1%	56%	27%	13%	4%	57%	16%
Math Problem Solving	*	26%	59%	4%	6%	5%	85%	12%
Math Skills	*	0%	21%	29%	42%	7%	21%	49%
Reading Analysis/Interpretation	*	0%	32%	36%	31%	1%	32%	32%
Reading Basic Understanding	*	3%	31%	23%	40%	3%	34%	43%
Writing Conventions	*	1%	63%	11%	25%	0%	64%	25%
Writing Effectiveness	*	2%	65%	14%	19%	0%	67%	19%

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Updated 26 December 2003

**VT001 Vermont****Assessment Summary: Disability****STUDENTS IN GRADE 10****EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	72%	18%	6%	3%	1%	90%	4%
Math Problem Solving	*	75%	16%	3%	6%	0%	91%	6%
Math Skills	*	8%	46%	34%	11%	0%	54%	11%
Reading Analysis/Interpretation	*	2%	67%	30%	1%	0%	69%	1%
Reading Basic Understanding	*	3%	39%	44%	15%	0%	42%	15%
Writing Conventions	*	16%	40%	34%	10%	0%	55%	10%
Writing Effectiveness	*	11%	29%	51%	8%	0%	41%	8%

**EXAM: STANFORD DIAGNOSTIC***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Updated 26 December 2003

**VT001 Vermont****Assessment Summary: Disability*****STUDENTS IN GRADE 11*****EXAM: LIFESKILLS*****Non Special Needs Students***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Vocational/Leisure	*	*	*	*	*	*	*	*

***Special Needs Students***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	*	19%	0%	6%	75%	0%	19%	75%
Personal Management and Socialization	*	27%	0%	9%	64%	0%	27%	64%
Selected Academics	11	0%	0%	27%	73%	0%	0%	73%
Vocational/Leisure	*	28%	20%	8%	44%	0%	48%	44%

**EXAM: VERMONT SCIENCE ASSESSMENT*****Non Special Needs Students***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*
Grade Nine Science Assessment	*	*	*	*	*	*	*	*

***Special Needs Students***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	0%	0%	0%	0%	0%	0%	0%
Grade Nine Science Assessment	*	0%	0%	0%	0%	0%	0%	0%

***STUDENTS IN GRADE 5*****EXAM: LIFESKILLS*****Special Needs Students***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

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Updated 26 December 2003

**VT001 Vermont****Assessment Summary: Free/Reduced Lunch/Milk*****STUDENTS IN GRADE 02*****EXAM: LIFESKILLS*****Not Free/Reduced***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Communication	11	9%	0%	9%	82%	0%	9%	82%
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

***Free/Reduced***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Communication	15	13%	7%	0%	80%	0%	20%	80%
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	14%	14%	7%	64%	0%	29%	64%

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Updated 26 December 2003

**VT001 Vermont****Assessment Summary: Free/Reduced Lunch/Milk****STUDENTS IN GRADE 04****EXAM: LIFESKILLS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	21	10%	5%	10%	76%	0%	14%	76%
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	27	7%	11%	0%	81%	0%	19%	81%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	12	8%	8%	8%	75%	0%	17%	75%
Home, School, and Community	*	33%	0%	0%	67%	0%	33%	67%
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	25	16%	0%	12%	72%	0%	16%	72%

**EXAM: STANFORD DIAGNOSTIC***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	103	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	128	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	126	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	164	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	190	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	190	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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**VT001 Vermont****Assessment Summary: Free/Reduced Lunch/Milk*****STUDENTS IN GRADE 05*****EXAM: LIFESKILLS*****Not Free/Reduced***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	11	9%	0%	9%	82%	0%	9%	82%
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	19	0%	5%	5%	89%	0%	5%	89%
Vocational/Leisure	*	*	*	*	*	*	*	*

***Free/Reduced***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Communication	*	7%	7%	0%	86%	0%	14%	86%
Home, School, and Community	16	31%	0%	6%	63%	0%	31%	63%
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	32	22%	3%	6%	69%	0%	25%	69%
Vocational/Leisure	*	*	*	*	*	*	*	*

Results are filtered with an asterisk (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

**VT001 Vermont****Assessment Summary: Free/Reduced Lunch/Milk****STUDENTS IN GRADE 08****EXAM: LIFESKILLS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	20	10%	5%	5%	80%	0%	15%	80%
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	25	4%	4%	12%	80%	0%	8%	80%
Vocational/Leisure	*	*	*	*	*	*	*	*

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	19	16%	0%	5%	79%	0%	16%	79%
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	17	12%	0%	6%	82%	0%	12%	82%
Vocational/Leisure	*	*	*	*	*	*	*	*

**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	129	0%	43%	40%	14%	3%	43%	17%
Math Problem Solving	129	16%	67%	5%	9%	3%	83%	12%
Math Skills	129	0%	8%	32%	50%	10%	8%	60%
Reading Analysis/Interpretation	133	0%	23%	33%	39%	5%	23%	44%
Reading Basic Understanding	133	0%	24%	22%	50%	5%	24%	54%
Writing Conventions	133	0%	47%	16%	37%	0%	47%	37%
Writing Effectiveness	133	1%	35%	23%	40%	2%	35%	42%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	170	1%	49%	28%	20%	2%	50%	22%
Math Problem Solving	170	21%	53%	4%	17%	5%	74%	22%
Math Skills	170	0%	14%	29%	49%	8%	14%	58%
Reading Analysis/Interpretation	165	1%	25%	38%	36%	0%	26%	36%
Reading Basic Understanding	165	1%	21%	30%	43%	5%	21%	48%
Writing Conventions	165	0%	57%	13%	30%	0%	57%	30%
Writing Effectiveness	165	1%	42%	16%	39%	2%	44%	41%

Results are filtered with an asterisk (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.





Filtered For N &gt; 10

**VT001 Vermont****Assessment Summary: Free/Reduced Lunch/Milk*****STUDENTS IN GRADE 08*****EXAM: STANFORD DIAGNOSTIC*****Not Free/Reduced***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Mathematics	11	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A

***Free/Reduced***

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Mathematics	21	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	23	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	23	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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Updated 26 December 2003

**VT001 Vermont****Assessment Summary: Free/Reduced Lunch/Milk****STUDENTS IN GRADE 09****EXAM: LIFESKILLS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*
Vocational/Leisure	*	18%	9%	9%	64%	0%	27%	64%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	*	27%	7%	7%	60%	0%	33%	60%
Personal Management and Socialization	*	44%	6%	0%	50%	0%	50%	50%
Selected Academics	*	*	*	*	*	*	*	*
Vocational/Leisure	*	*	*	*	*	*	*	*

**EXAM: VERMONT SCIENCE ASSESSMENT***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	106	0%	0%	0%	0%	0%	0%	0%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	114	0%	0%	0%	0%	0%	0%	0%

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Updated 26 December 2003

**VT001 Vermont****Assessment Summary: Free/Reduced Lunch/Milk****STUDENTS IN GRADE 10****EXAM: LIFESKILLS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	25	24%	4%	8%	64%	0%	28%	64%
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	28	25%	14%	0%	61%	0%	39%	61%
Vocational/Leisure	*	*	*	*	*	*	*	*

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	21	43%	5%	5%	48%	0%	48%	48%
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	22	36%	9%	5%	50%	0%	45%	50%
Vocational/Leisure	*	*	*	*	*	*	*	*

**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	65	0%	54%	28%	15%	3%	54%	18%
Math Problem Solving	65	23%	60%	6%	5%	6%	83%	11%
Math Skills	65	0%	20%	32%	42%	6%	20%	48%
Reading Analysis/Interpretation	63	0%	32%	38%	29%	2%	32%	30%
Reading Basic Understanding	63	5%	32%	22%	37%	5%	37%	41%
Writing Conventions	63	0%	71%	6%	22%	0%	71%	22%
Writing Effectiveness	63	3%	60%	17%	19%	0%	63%	19%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	55	2%	58%	29%	7%	4%	60%	11%
Math Problem Solving	55	27%	58%	0%	9%	5%	85%	15%
Math Skills	55	0%	24%	25%	44%	7%	24%	51%
Reading Analysis/Interpretation	51	0%	29%	35%	35%	0%	29%	35%
Reading Basic Understanding	51	0%	31%	24%	43%	2%	31%	45%
Writing Conventions	51	2%	51%	22%	25%	0%	53%	25%
Writing Effectiveness	51	0%	69%	16%	16%	0%	69%	16%

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Updated 26 December 2003

**VT001 Vermont****Assessment Summary: Free/Reduced Lunch/Milk****STUDENTS IN GRADE 10****EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	55	71%	20%	4%	4%	2%	91%	5%
Math Problem Solving	55	73%	18%	4%	5%	0%	91%	5%
Math Skills	55	2%	40%	45%	13%	0%	42%	13%
Reading Analysis/Interpretation	59	2%	73%	22%	2%	2%	75%	3%
Reading Basic Understanding	59	2%	41%	37%	20%	0%	42%	20%
Writing Conventions	59	17%	32%	42%	8%	0%	49%	8%
Writing Effectiveness	59	12%	27%	51%	10%	0%	39%	10%

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	50	72%	18%	8%	2%	0%	90%	2%
Math Problem Solving	50	76%	14%	4%	6%	0%	90%	6%
Math Skills	50	14%	52%	24%	10%	0%	66%	10%
Reading Analysis/Interpretation	47	4%	57%	36%	2%	0%	62%	2%
Reading Basic Understanding	47	4%	38%	49%	9%	0%	43%	9%
Writing Conventions	47	15%	45%	30%	11%	0%	60%	11%
Writing Effectiveness	47	11%	32%	49%	9%	0%	43%	9%

**EXAM: STANFORD DIAGNOSTIC***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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**VT001 Vermont****Assessment Summary: Free/Reduced Lunch/Milk*****STUDENTS IN GRADE 11*****EXAM: LIFESKILLS*****Not Free/Reduced***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	*	9%	0%	18%	73%	0%	9%	73%
Personal Management and Socialization	*	21%	0%	14%	64%	0%	21%	64%
Selected Academics	*	*	*	*	*	*	*	*
Vocational/Leisure	*	22%	22%	11%	44%	0%	44%	44%

***Free/Reduced***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*
Vocational/Leisure	*	*	*	*	*	*	*	*

**EXAM: VERMONT SCIENCE ASSESSMENT*****Not Free/Reduced***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	48	0%	0%	0%	0%	0%	0%	0%
Grade Nine Science Assessment	34	0%	0%	0%	0%	0%	0%	0%

***Free/Reduced***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	47	0%	0%	0%	0%	0%	0%	0%
Grade Nine Science Assessment	25	0%	0%	0%	0%	0%	0%	0%

***STUDENTS IN GRADE 5*****EXAM: LIFESKILLS*****Free/Reduced***

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

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Updated 26 December 2003

**VT001 Vermont****Assessment Summary: English Language Learners****STUDENTS IN GRADE 02****EXAM: LIFESKILLS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	26	12%	4%	4%	81%	0%	15%	81%
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	24	13%	8%	4%	75%	0%	21%	75%

**STUDENTS IN GRADE 04****EXAM: LIFESKILLS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	9%	6%	9%	75%	0%	16%	75%
Home, School, and Community	23	30%	4%	4%	61%	0%	35%	61%
Personal Management and Socialization	20	10%	5%	10%	75%	0%	15%	75%
Selected Academics	*	12%	6%	6%	76%	0%	18%	76%

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

**EXAM: STANFORD DIAGNOSTIC***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	*	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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**VT001 Vermont****Assessment Summary: English Language Learners*****STUDENTS IN GRADE 05*****EXAM: LIFESKILLS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	23	9%	4%	0%	87%	0%	13%	87%
Home, School, and Community	27	22%	0%	7%	70%	0%	22%	70%
Personal Management and Socialization	*	24%	6%	6%	65%	0%	29%	65%
Selected Academics	*	14%	4%	6%	76%	0%	18%	76%
Vocational/Leisure	*	*	*	*	*	*	*	*

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

Results are filtered with an asterisk (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

**VT001 Vermont****Assessment Summary: English Language Learners****STUDENTS IN GRADE 08****EXAM: LIFESKILLS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	39	13%	3%	5%	79%	0%	15%	79%
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	42	7%	2%	10%	81%	0%	10%	81%
Vocational/Leisure	*	*	*	*	*	*	*	*

**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	0%	47%	33%	17%	3%	47%	20%
Math Problem Solving	*	19%	59%	4%	14%	4%	78%	18%
Math Skills	*	0%	11%	30%	50%	9%	11%	59%
Reading Analysis/Interpretation	*	0%	24%	36%	37%	2%	24%	39%
Reading Basic Understanding	*	0%	22%	26%	46%	5%	22%	51%
Writing Conventions	*	0%	53%	14%	33%	0%	53%	33%
Writing Effectiveness	*	1%	39%	19%	39%	2%	40%	41%

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**EXAM: STANFORD DIAGNOSTIC***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	32	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	35	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	35	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Results are filtered with an asterisk (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.



**VT001 Vermont****Assessment Summary: English Language Learners*****STUDENTS IN GRADE 09*****EXAM: LIFESKILLS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	13	8%	8%	15%	69%	0%	15%	69%
Home, School, and Community	*	18%	9%	9%	64%	0%	27%	64%
Personal Management and Socialization	*	37%	4%	4%	56%	0%	41%	56%
Selected Academics	15	20%	7%	7%	67%	0%	27%	67%
Vocational/Leisure	19	16%	11%	11%	63%	0%	26%	63%

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*

**EXAM: VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	220	0%	0%	0%	0%	0%	0%	0%

Results are filtered with an asterisk (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

**VT001 Vermont****Assessment Summary: English Language Learners*****STUDENTS IN GRADE 10*****EXAM: LIFESKILLS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	46	33%	4%	7%	57%	0%	37%	57%
Home, School, and Community	*	*	*	*	*	*	*	*
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	50	30%	12%	2%	56%	0%	42%	56%
Vocational/Leisure	*	*	*	*	*	*	*	*

**EXAM: GRADE 4 NEW STANDARDS REFERENCE EXAM***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	120	1%	56%	28%	12%	3%	57%	15%
Math Problem Solving	120	25%	59%	3%	7%	6%	84%	13%
Math Skills	120	0%	22%	29%	43%	7%	22%	49%
Reading Analysis/Interpretation	114	0%	31%	37%	32%	1%	31%	32%
Reading Basic Understanding	114	3%	32%	23%	39%	4%	34%	43%
Writing Conventions	114	1%	62%	13%	24%	0%	63%	24%
Writing Effectiveness	114	2%	64%	17%	18%	0%	66%	18%

**EXAM: GRADE 8 NEW STANDARDS REFERENCE EXAM***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Math Concepts	105	71%	19%	6%	3%	1%	90%	4%
Math Problem Solving	105	74%	16%	4%	6%	0%	90%	6%
Math Skills	105	8%	46%	35%	11%	0%	53%	11%
Reading Analysis/Interpretation	106	3%	66%	28%	2%	1%	69%	3%
Reading Basic Understanding	106	3%	40%	42%	15%	0%	42%	15%
Writing Conventions	106	16%	38%	37%	9%	0%	54%	9%
Writing Effectiveness	106	11%	29%	50%	9%	0%	41%	9%

Results are filtered with an asterisk (\*) if the number of students taking an exam is ten or less. The number of students in a subgroup (N) are filtered with an asterisk if the number of students in any subgroup is ten or less. The Stanford Diagnostic Exam does not have performance levels.

Updated 26 December 2003

**VT001 Vermont****Assessment Summary: English Language Learners*****STUDENTS IN GRADE 10*****EXAM: STANFORD DIAGNOSTIC***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Mathematics	20	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Reading	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Writing	19	N/A	N/A	N/A	N/A	N/A	N/A	N/A

***STUDENTS IN GRADE 11*****EXAM: LIFESKILLS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Communication	*	*	*	*	*	*	*	*
Home, School, and Community	17	18%	0%	12%	71%	0%	18%	71%
Personal Management and Socialization	23	26%	0%	9%	65%	0%	26%	65%
Selected Academics	11	0%	0%	27%	73%	0%	0%	73%
Vocational/Leisure	27	26%	19%	11%	44%	0%	44%	44%

**EXAM: VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	0%	0%	0%	0%	0%	0%	0%
Grade Nine Science Assessment	59	0%	0%	0%	0%	0%	0%	0%

*English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Grade Five Science Assessment	*	*	*	*	*	*	*	*

***STUDENTS IN GRADE 5*****EXAM: LIFESKILLS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Personal Management and Socialization	*	*	*	*	*	*	*	*
Selected Academics	*	*	*	*	*	*	*	*

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